



PEDAGOGY TECHNOLOGY OF ORGANIZING QUALIFICATION PEDAGOGICAL PRACTICE OF HIGHER EDUCATION STUDENTS

Feruza Aminovna Turakulova

Senior lecturer, Kokand State Pedagogical Institute

Annotation. The article provides information on the content, goals and objectives of the organization of qualification pedagogical practice of pedagogical higher education students in accordance with modern scientific data, requirements for practical students, the study of foreign experience in the implementation of modern and advanced pedagogical technologies, and reflects the model of the technology of organizing qualification pedagogical practice of pedagogical students of Higher Education.

Keywords: qualification pedagogical practice, practitioner-student, three-way contract, receiving organization, head of practice, theoretical knowledge, practical qualification, creative, competence, pedagogical personnel.

INTRODUCTION

The organization of the qualified pedagogical practice of students of higher pedagogy is a number of the Presidential Decree of the Republic of Uzbekistan dated July 27, 2017 "On measures to further expand the participation of economic sectors and sectors in improving the quality of training of highly educated specialists" No. 3151 and PQ-3775 dated June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in comprehensive reforms that are increasing in the country" It is carried out on the basis of the REGULATION on the procedure for the organization of qualified pedagogical practice of students of the field of education, adopted in accordance with decisions no.

Qualified pedagogical practice of students of higher pedagogy is an integral part of the training of highly qualified pedagogic personnel for various types of education. Higher pedagogy is a pedagogical process that develops the professional skills and qualifications of students, and in this process, student-practitioners study and analyze all aspects of educational work. According to the REGULATION on the procedure for the organization of qualified pedagogical practice of students of the field of pedagogy, students of the field of higher pedagogy, based on the professional nature of the practice, can participate in state and non-state pre-school education, comprehensive schools, academic lyceums, they carry out in vocational colleges, higher education institutions and other educational institutions. During the period of qualified pedagogical practice, interns-students will have the opportunity to adapt to the conditions and internal rules of the educational institution where they are practicing, get to know the pedagogical team closely, and it is assumed that they will be provided with a job after graduating from the higher educational institution.

The procedure for organizing the qualified pedagogical practice of students in the field of pedagogy begins with the conclusion of a tripartite contract. A tripartite contract is concluded

between the higher education institution, the students and the organization where the internship will take place. Based on the contract, the selected organization must create all the conditions to ensure that the students complete the schedule and programs of qualified pedagogical practice. The organization receiving the students appoints the head of the qualified pedagogical practice on the basis of the contract and attaches it to the student-practitioners. The head of the qualified pedagogical practice defined by the organization should be a creative person who has achieved success in the organization with his experience, is a master of his work, strives for innovation, and has many years of work experience. Because the head of the qualified pedagogical practice defined by the organization during the entire practice familiarizes the student-practitioners with the rules of the organization's internal procedure, develops professional practical skills and qualifications, and diligently fulfills the responsibility of assessing the student's professional ability during the practice period and a number of other tasks assigned to him. must be an employee. After all, the success of higher education students in their future pedagogic activity depends on their qualified pedagogical practice and the skills of the leader appointed by the organization in this practice. Students of higher education learn the theoretical aspects of specialized subjects from the teachers working in higher education, and learn the practical secrets of their professions from the head appointed by the organization. So, the process of qualified pedagogical practice is a practical expression of students' acquired theoretical knowledge.

LITERATURE ANALYSIS

In the "Methodical instruction on the organization and conduct of qualification practice" prepared by professors and teachers of Bukhara State University, B.N. Rizayev, H.M. Kobilova, the Bachelor's degree in History (by countries and regions) is qualified. the content of the practice is covered. Authors S.Kh. Sulliyeva., Q. Zakirov., M.V. In the monograph "Organization and Conduct of Qualified Pedagogical Practice" created by Mamadaliyeva, the importance and organizational issues of pedagogical practice, its importance, structure, content and tasks, preparation of students for pedagogical practice, duties of responsible persons and practicing students, training students for the pedagogical profession at school theoretical information about teaching methods and methods, their observation, organization and conduct of educational work at school is given. The important part of the monograph is that it reflects the "Strategy of actions for the further development of the Republic of Uzbekistan in 2017-2021" raised to the level of state policy and 5 important initiatives put forward by the President and the technology of holding reading nights. .

In the "Methodological manual for students-practitioners" compiled by G. I. Doshanova, assistant of the department of Uzbek language and literature of Karakalpak State University named after Berdak, the goals and tasks of organizing pedagogical practice, content, rights and duties of students during pedagogical practice, the practitioner's diary of pedagogical practice , the requirements for drawing up a personal work plan, a sample of a personal work plan, the pedagogical basis of observing and analyzing lessons, the skills of analysis, methods of analysis, formalizing observation and analysis, the technologies of the practitioner for preparing a report on pedagogical practice are reflected.

In the methodical manual "Qualification practice" created by professors-teachers of Tashkent State Pedagogical University named after Nizomi, Barakayev Murad, Jalilov Anvar, Jumaniozov Quadrat, Khojayev Begzod, Rahmanov Istam, it is an integral part of the

educational process in higher education institutions. The qualification practice, its content, organization process, tasks of students and teaching staff directly participating in it during this period are fully explained, and the ways of increasing its efficiency are explained.

RESEARCH METHODOLOGY

Qualified pedagogical practice, which is an important part of the training of pedagogic specialists on bachelor's courses, is considered a consistent continuation of the educational process of students of pedagogical higher education institutions, which is taken on bachelor's courses. The possibility of strengthening theoretical knowledge and applying this knowledge, skills and qualifications directly to the educational process and forming professional competence is studied.

ANALYSIS AND RESULTS

Qualified pedagogical practice of students of higher pedagogy is a continuous training that successfully applies modern pedagogical and information technologies to the educational process, has sufficient work experience in this regard, and educational and material supply meets today's requirements. Organized in educational organizations in the forms provided by the state educational standards. Qualified pedagogical practice is an integral part of the educational process from the point of view of training qualified specialists in a higher educational institution. Qualified pedagogical practice helps the student to test the theoretical and practical knowledge acquired at the higher educational institution in practice, to master the initial qualifications and skills in mastering pedagogical activities, and to gain experience in working with students. In the process of qualified pedagogical practice, the scientific-theoretical knowledge and practical skills acquired by students from pedagogical-psychological sciences, methodology and specialized sciences are tested and prepare students for creative application in future pedagogical activities. A student who has completed the curriculum of theoretical and practical education is sent to qualified pedagogical practice.

Today, in the state policy of our republic, the issue of training pedagogues and raising the process of pedagogical education to a new level in terms of quality is defined as one of the priority directions of modernization and further development of society. In particular, pedagogy holds a special place due to the relevance of issues aimed at providing high professional knowledge, skills and qualifications to the pedagogues being trained in higher education institutions, and increasing their modern information and technological competence. A successful solution to the issue of imparting high professional knowledge to teaching staff requires the harmony of theory and practice in the pedagogical process, turning acquired theoretical knowledge into practical skills and competencies. This requirement depends on the success of organizing and conducting qualified pedagogical practice at a high level in all respects in higher educational institutions of pedagogy.

Pedagogical practice, which is an important part of the training of pedagogic specialists on bachelor's courses, successfully applies modern pedagogical and information technologies to the educational process, has sufficient work experience in this regard, educational and material It is carried out in all organizations of the continuing education system that meets today's requirements. Theoretical knowledge of future pedagogues-staff is strengthened in the process of implementation of various forms of qualified pedagogical practice. That is why it is important to rely on the combination of knowledge and experience in the organization of professional pedagogical practice. Students who have successfully mastered the sciences of

pedagogy, psychology and methodology will not face any difficulties in the work of spiritual and moral education of students along with scientific knowledge in real educational conditions. That is, during the period of qualified pedagogical practice, they develop practical skills and competencies in determining the educational purpose of training sessions, organizing educational work, conducting educational activities.

CONCLUSIONS

Qualified pedagogical practice of students of higher pedagogy, which is considered one of the most important conditions of the educational process in the preparation of a state-standard, competitive, international, specialist who can absorb foreign experience, i.e., highly qualified teaching staff. With its content, goals and tasks, organization and implementation technology, it directs students-practitioners to practical pedagogical activities.

Students of the field of higher pedagogy during the period of qualified pedagogical practice test the scientific and theoretical knowledge of their specialty, master the scientific-methodical aspects of organizing lessons and trainings, learn the subjects of science and training on the basis of the theoretical information given on the basis of providing knowledge, creating talent, arousing interest in science, existence, knowledge and educating positive thoughts, guidelines for implementing practical methods of creating a feeling of love for the Motherland they master.

In the process of qualified pedagogical practice, the student gets acquainted with the traditions of the educational institution, learns the work experience of advanced teachers, acquires the skills to apply it in his practical work, most importantly, educational and learns the guidelines for organizing the educational process, using textbooks and methodical manuals used in lessons and trainings. In addition to these, he is responsible for organizing and conducting educational and methodological work, leading students' groups, working with talented students and developing their interest in science. learns methodological ways of educational work.

Ensuring active participation in the qualified pedagogical practice allows the student to learn the scientific basis of the management of the educational institution; to be able to introduce effective methods of the educational process.

Students who have completed the curriculum of theoretical and practical education are allowed to undergo qualified pedagogical practice.

A student of higher pedagogy should get a practical diary and program from the methodologists of the faculty before the educational field of education, get acquainted with the nature of the educational work to be performed, and get a list of recommended literature.

A student of the field of higher pedagogy must perform the following during the period of qualified pedagogical practice:

- complying with the internal rules and regulations of the educational organization, fully fulfilling the tasks provided for in the qualified pedagogical practice program;
- to fulfill all the tasks of the head of the educational organization and the head of the scientific department and to follow the instructions of the teachers and the head of practice;
- detailed acquaintance with the educational organization (classes, (groups), laboratories, educational workshops, educational institution section and sanitary sections);

- to study the educational and educational work plans of the educational organization;
- getting to know the students of the class (group) and their attendance;
- holding trial classes in the specialty;
- attending, observing and analyzing the lessons of science teachers during the period of qualified pedagogical practice;
- extracurricular activities (filling in notebooks and diaries);
- going to students' homes and having conversations with their parents, actively participating in holding meetings in educational organizations;
- organization of additional lessons with students with low mastery;
- performing cultural, educational and educational work in the educational organization;
- regular maintenance of the qualification and pedagogical practice diary;
- all the work performed in qualified pedagogical practice should be reflected in the educational and educational work schedule and thematic plan of the practicing student.

Qualified Pedagogical Practice Chapter 6 of the REGULATION on the Procedure for Organization of Pedagogical Education Students' Qualified Pedagogical Practice is completed on the basis of the following rules provided for in the Completion of Qualified Pedagogical Practice [1] procedure:

- At the end of the qualified pedagogical internship, the intern-student submits the written report on the pedagogical internship program and the diary signed by the head of the organization receiving it, along with the report, the original copy of the record of the evaluation of the internship activities, to the dean of higher educational institutions within the specified period.
- The process of evaluating the qualified pedagogical practice of the intern-student is conducted by the head of the receiving organization and is coordinated with the "Intern Portfolio" with the participation of the dean of the faculty, the head of the relevant department, the representative of the department of professional practice and cooperation.
- The assessment of the result of the qualified pedagogical practice is taken into account when transferring the student from course to course and determining the scholarship.
- Qualified pedagogical practice is evaluated according to the procedure established in the curriculum.

During the internship, the performance of the tasks specified in the internship program by the intern student is determined as a current grade (point) in the "Intern Portfolio" and these grades are taken into account in the evaluation of the report protection.

- The end of the qualified pedagogical practice is discussed in the relevant faculty council of the Higher Education Institution, and if necessary, representatives of the receiving organizations may participate.

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